

**KING DAVID PRIMARY SCHOOL  
LIVERPOOL**



**PROSPECTUS  
2008-09**

# WELCOME TO KING DAVID PRIMARY SCHOOL

**King David Primary School  
Beauclair Drive  
Liverpool  
L15 6XH**

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**Web site: [www.kdpsliverpool.co.uk](http://www.kdpsliverpool.co.uk)**

King David Primary is a United Synagogue day school with a commitment to the practice of modern Orthodox Judaism and a regard for Israel in Jewish Life. The school is Voluntary Aided Day School for girls and boys in the age range 4 plus to 11 years. The school is operated in conjunction with the King David Foundation.

The history of the school reflects the history of the Jewish Community in Liverpool and some children have family links which stretch back for over one hundred years. The original school was founded in 1841, and the Hebrew School in Hope Place opened in 1854; the Jewish ethos continues to be paramount in the school. The school moved to Beauclair Drive in the academic year 1964-5.

King David admits up to 60 pupils per year group. All admissions are in accordance with the Governors' Admissions Policy. The children are taught in their own age groups and the classes are of mixed ability.

The King David Foundation plays an active role in the governance of the school, electing the majority of the Governing Body. The Governing Body also has one Teacher Governor, two Parent Governors, one Support Staff Governor, and the Headteacher.

The school is fortunate in having the support of a very active PTA who greatly enhance the resources used in school. Throughout the school year they arrange both social and information evenings. Information regarding school and PTA activities is published in regular newsletters.

## **Headteacher**

Mrs R M Rick

## **Chair of Governors**

Mrs L Lesin-Davis

## **Clerk to the Governors**

Mrs N Sneed

## **King David High School**

120 Childwall Rd  
Liverpool L15 6UZ

## **KING DAVID PRIMARY SCHOOL GOVERNING BODY 2007-08**

### **Foundation Governors**

Mrs L Lesin-Davis *Chairman*  
Dr B Peiser *Deputy Chairman*  
Mrs W Blumenow  
Mr I Cohen  
Mrs C Rosenblatt  
Mr B Ross  
Mrs S Saville

### **Parent Governors**

Mrs L Beaver  
Mrs C Ellcock

### **Teacher Governor**

Mrs S Steinberg

### **Staff Governor**

Mrs J Jones

### **LA Governor**

Miss A Lewis

### **Headteacher Governor**

Mrs R M Rick

### **Clerk to the Governors**

Mrs N Sneed

Minutes of Governors' meetings are available on request from the School Office.

## **KING DAVID PRIMARY SCHOOL TEACHING & SUPPORT STAFF 2008-09**

Mrs R M Rick *Headteacher*  
Mr C Ward *Deputy Headteacher*

Mrs P Martin *Assistant Headteacher*

### **Teaching Staff**

Miss R Burman	Miss R Conn
Mrs A Flood	Mrs S Goodman
Mr D Hadley	Miss S Hartnell
Mrs M Higgins	Mr D Hinchliffe
Miss S Locke	Mrs C Manley
Mrs J Minks	Miss H Nelson
Ms J Owen	Ms D Prendergast
Mrs J Smith	Mrs S Steinberg
Miss A Thompson	Mrs C Thompson

### **Jewish Education Staff**

Mrs A Gillis  
Mrs R S Abrams  
Mr C Cohen  
Miss H Abrams  
Mrs V Morris

### **Support Staff**

Mrs J M Jones *Bursar*  
Mrs B Westwood *School Secretary*  
Mrs D French *Lunchtime Cashier*  
Mr K Thomas *Site Manager*  
Mrs N Hodgson *Nursery Nurse*  
Miss L Keeton *Education Support Assistant*  
Mrs L Djabatay *Teaching Assistant*  
Mrs A Parker *Teaching Assistant*  
Mrs P Parle *Teaching Assistant*  
Mrs G Sheehan *Teaching Assistant*  
Mrs J Robson *Teaching Assistant*  
Mrs S Stampone *Teaching Assistant*  
Mrs A Stanley *Teaching Assistant*  
Mrs A Wilkinson *Teaching Assistant*

### **Supervisory Assistants**

Mrs M Butler	Mrs J Connor
Mrs D Ireland	Mrs M King
Mrs I Kotas	Mrs J Long
Mrs D Mansley	Mrs M Robertshaw

### **School Catering Staff**

Mrs S Milne *School Cook*  
Ms L Rushton *Catering Assistant*  
Mrs J Barton *Catering Assistant*  
Mrs A Scott *Catering Assistant*  
Mrs C Williams *Catering Assistant*

## **SCHOOL AIMS**

Within the Jewish ethos of this school we aim to provide a stimulating and enriching education, both secular and religious, for all children. It will provide Jewish children with an enhanced knowledge and appreciation of their heritage, faith and doctrine and will provide children of other faiths with a knowledge of world religions and cultures.

- To provide equality of opportunity
- To encourage self-discipline and respect for others and their environment
- To create effective relationships between the school, its parents and the community.

We believe that children learn best when they feel valued, happy, secure and enjoy the success of achievement.

We appreciate that children learn in different ways. We strive to provide a stimulating educational environment which reflects the range of learning styles. Children may be taught in a whole class, as part of a smaller group or individually.

We believe in a positive approach to managing behaviour as this helps children achieve emotional maturity. Children are encouraged to accept responsibility for their own actions, support others, become independent learners, to be able to show initiative and to solve problems.

We recognise and value the close relationship between child-parent-teacher support staff. By working together we strive to help our children become confident and responsible young citizens.

## **THE CURRICULUM**

Our curriculum concentrates on the skills young people will need for the 21<sup>st</sup> century. These encompass linguistic, mathematical, scientific, technological knowledge whilst providing opportunities for children to enjoy the creative arts and physical education.

The usual class size in each year group is 30. The Headteacher will make the final decision regarding the allocation of pupils to classes.

### **The Foundation Stage (Reception Class)**

The Government sets out what most children are expected to achieve by the end of the foundation stage. We use this framework to plan the curriculum for our youngest children. At the end of the Foundation Year a Foundation Profile is prepared by the teachers for each pupil. There are six broad areas of learning (the Early Learning Goals) which are assessed.

- Personal, social and emotional development. Your child will learn to be self-confident, take an interest in things, know what their own needs are, tell the difference between right and wrong, and be able to dress and undress.
- Communication, language and literacy. Your child will learn to talk confidently and clearly, enjoying stories, songs and poems, hearing and saying sounds, and linking them to the alphabet. They will read and write some familiar words and learn to use a pencil.
- Mathematical development. Your child will develop an understanding of maths through stories, songs, games and imaginative play. They will become comfortable with numbers and with ideas such as 'heavier than' or 'bigger'. They will be aware of shapes and space.
- Knowledge and understanding of the world. Your child will explore and find out about the world around them, asking questions about it. They will build with different materials, know about everyday technology and learn what it is used for. They will find out about past events in their lives and their families' lives. They will find out about different cultures and beliefs.
- Physical development. Your child will learn to move confidently, controlling their body and handling equipment.
- Creative development. Your child will explore colours and shapes, trying out dance, making things, telling stories and making music.

## **NATIONAL CURRICULUM CORE SUBJECTS**

**English:** The teaching of English follows the current National Curriculum format with an emphasis on speaking, listening, reading and writing. The basic skills of spelling, grammar and punctuation form an important part of English teaching throughout the school.

All pupils are encouraged to read widely and to practise at home using the Reading Diary system. The Foundation and Key Stage 1 classes have their own libraries and at Key Stage 2 there is a library which has a wide range of reading and reference materials.

**Maths:** Children acquire skills in mental strategies for using and applying knowledge of numbers. They may practise tables and number facts daily. Practical apparatus and differentiated materials are used to ensure that every child has access to the curriculum. We cater for a wide range of abilities from those who are gifted and talented to those who find the subject difficult. The curriculum is based on:

- Using and Applying Maths
- Numbers
- Shape, Size and Measures
- Handling Data

At Foundation and Key Stage 1 all pupils are taught in classes or in smaller groups as appropriate. At Key Stage 2 the children are grouped into sets for most of their Maths lessons. The sets in Key Stage 2 are established using teacher assessment, NFER Standardised Tests and National Curriculum Tests. The sets are reviewed on a regular basis and children will be moved from set to set as appropriate.

**Science:** Science is taught to whole classes. Children experiment and learn skills and understand the world in which we live. They are taught to observe carefully, make comparisons and record their findings. Children plan and carry out investigations in a wide range of topics such as properties, materials, life and living things, forces and the earth in space.

**Information, Communication Technology (ICT):** An ICT Suite was updated in June 2006. Each class has a regular time in the suite and children follow the Qualifications Curriculum Authority (QCA) Guidelines for Study. The majority of our classrooms are fitted with interactive whiteboards to enable teachers to use ICT widely in their lessons.

## **NATIONAL CURRICULUM FOUNDATION SUBJECTS**

### **Religious Education**

**Jewish Pupils:** under the direction of Rabbi A Balkany, pupils follow a Programme of Study devised by the school in consultation with Jewish schools throughout the country. The children learn about Jewish Traditions, Laws and Customs, History and both spoken and written Hebrew. This course is compulsory for all Jewish children. Shacharit is held Monday – Thursday mornings. All Jewish pupils in Years 3-6 will attend once a week as part of a normal Jewish Studies lesson. Parents are strongly encouraged to take an active part in their child's Jewish Education. There is a programme of family activities which enhance the ideas and lessons taught in school. Parents are also asked to assist with reading and other support.

**All Other Pupils:** follow a programme based on the Liverpool Local Education Policy agreed syllabus. This has a multi-faith/multi-culture basis and does not include any doctrinal teaching.

**Collective Worship:** All pupils attend a daily act of collective worship, either in assembly or in class. Under the Education Act parents have the right to withdraw their children from the Act of Worship.

**Physical Education:** this is part of our drive towards teaching children to keep healthy. The co-ordinator is Miss Nelson. The school is part of the Childwall Sports College Sportslink. This has enabled school to broaden the provision. At KS1 and Foundation the lessons incorporate dance, gymnastics, ball skills and games. We aim to develop the children's fine and gross motor skills. At KS2 Swimming, Tag Rugby, High Five, Athletics and Football are added to the curriculum. These activities are undertaken in rotation. The school takes part in competitions with local schools. The appropriate kit is included in the school's uniform policy.

### **Art, Music, History, Geography, Design Technology, P.H.S.E. &**

**Citizenship:** These are taught following National Curriculum guidelines. Elements of PHSE and Citizenship are taught within Jewish Education for Jewish pupils.

**Instrumental Music:** The school has a very strong musical tradition and many Key Stage 2 pupils take advantage of the services of peripatetic music teachers who teach woodwind, brass, percussion and strings. As far as is possible extra lessons are taught outside the regular timetable to avoid disruption of class teaching. All interested

KS2 pupils are given a variety of aptitude tests in order to assess their suitability for instrumental lessons. If a place is offered and accepted in an instrumental class a termly fee is charged. Further details are available from the Headteacher. All Year 2 pupils are given a weekly recorder lesson as part of the Music Curriculum.

The School Orchestra meets weekly after school. It is free of charge to those involved in instrumental lessons in school. For other pupils, there is a small termly fee.

**Sex Education:** Sex Education is taught in the context of relationships. Topics and themes will be repeated from year to year taking account of the pupils' development and the spiral curriculum concept. The school's Jewish ethos is reflected in all areas of Personal, Social and Health Education. The parents of Year 5 and 6 pupils will be kept informed of the content of the half-term's programme where the Headteacher knows that it is of a sensitive nature.

**Curriculum Complaints:** Any parents having a complaint or query about the curriculum should contact the Headteacher in the first instance.

## **STANDARDS**

### **Behaviour**

The Governors, Staff and Pupils are eager that all have full access to the curriculum, both formal and social. We wish to provide the ideal climate for learning where every child can learn without disturbance and every teacher can teach without interruption. All members of the School Community acknowledge their roles in making this effective. The children are well aware of the standard of behaviour expected from them.

Parents are asked to support the Home-School Agreement (issued to all families annually) which promotes a co-operative approach to creating a suitable learning atmosphere in school.

When children show inappropriate behaviour we aim to use sanctions in a fair and consistent way, with consideration for the age of the child in question.

To foster a sense of belonging, the KS2 children are placed in one of four "Houses". These are Balfour, Cromwell, David and Hillel. House points are awarded for good work and for house activities. A cup is awarded to the winning house at the end of the school year.

The Headteacher is made aware of outstanding work and rewards the child accordingly.

### **Homework**

The school considers homework to be an integral part of each child's education and it will be set on a regular basis. It is vital to consolidate and extend the work undertaken in school. Types and amounts of homework will vary according to the age of the pupil and may take the form of reading, writing, number, learning or practical tasks.

Teachers in Years 3-6 will contact parents by letter at the beginning of the September term to give details of the homework timetable for specific classes. The school expects parental support in the supervising and monitoring of the completion of homework and by signing items of work and/or the Homework Diary as requested by the class teacher.

## **Uniform**

This is worn by all children and consists of white shirt, school tie, navy sweater with school logo, grey skirt/pinafore for girls and grey trousers for boys. In summer girls may wear a blue and white checked dress and boys a white polo shirt with shorts. Jewish boys are expected to wear a school cipah throughout the day. The wearing of tsisit is encouraged. A full list can be found later in this document. The uniform includes rules on shoes, hair and jewellery for smartness and safety.

## **HEALTH & SAFETY**

The school offers a caring and supportive environment to ensure that children are well looked after physically and mentally. We promote Healthy Living and Eating. The school premises and grounds are smoke free, in line with Liverpool City Council Policy. Dogs are not permitted on site.

In order to promote the physical safety of everyone, all children should be met in the Infant Playground at the end of the school day. When visiting the school for any reason, parents and visitors are asked to register with the Security Officer at the School Gate and then to proceed to the School Office.

The staff are not permitted to administer medicines. The parents of children who suffer from allergic or chronic conditions or asthma are required to complete a Medicines Form. This is available from the School Office.

The School Kitchen operates under the supervision of the Liverpool Kashrut Commission and is totally under the control of the Head and Governors. This enables us to provide a high quality menu of nourishing and fresh lunches each day. The Governors fully support the national guidelines on nutrition. The majority of parents wish their children to take a school lunch and thus benefit from this new healthy initiative. If there are overriding reasons for a child to bring a packed lunch, parents are asked to remember that **meat, shell fish and nut products must not be included.**

The children in Reception and KS1 are given milk each morning. There is a small charge for this; some children choose to bring juice or water instead. All pupils receive a piece of fruit daily. Children are asked to bring a bottle of water each day. We do not allow fizzy drinks to be consumed on the premises.

## **BULLYING**

Bullying is unacceptable and any reports are taken extremely seriously by staff. The school considers the indicators of bullying to be actions which are:

- Deliberately hurtful
- Repeated over a period of time
- Difficult for victims to defend themselves against

Bullying can take many forms, but the three main types are:

Physical: hitting, kicking, taking belongings

Verbal: name-calling, insulting, making offensive remarks

Indirect: spreading nasty stories about someone, exclusion from social groups, being made the subject of malicious rumours, spreading malicious e-mails or text messages on mobile phones.

## **ASSESSMENT & REPORTING**

All children are continually assessed by their teachers in accordance with the requirements of the National Curriculum. Full class records are kept.

Parents will be able to discuss these assessments at the bi-annual parents' consultations and will receive a full written report at the end of the Summer Term.

Parents are invited to discuss their child's report with the class teacher if they wish. It is school policy to make regular contact with parents if teachers feel there are specific problems affecting a child's progress.

All Y6 pupils are required by law to take National Curriculum Tests or Tasks during the Summer Term. All Year 2 pupils are assessed by their teachers during May for their End of Key Stage 1 Assessment. These assessments replace the written 'SATs'.

**It should be noted that pupils who are absent for National Curriculum Tests for any reason cannot take them at an alternative time.**

## **SPECIAL EDUCATIONAL NEEDS & CHILD PROTECTION**

The school follows a policy in line with the Special Education Needs Code (SEN) of Practice (2001 Education Act). This policy is overseen by the school's SEN Co-ordinators who, together with their colleagues at both Key Stages, will make regular assessments of pupils. Where a need is identified, the Co-ordinator works in close consultation with class teachers and parents to provide suitable support in class by using group or individual teaching as appropriate. Where necessary, outside agencies (such as the Education Psychology Service) can be consulted. Copies of the school's SEN policy is available on the website.

Parents should be aware that the school will take any reasonable action to ensure the safety of its pupils. In cases where the school has reason to be concerned that a child may be subject to ill-treatment, neglect or other forms of abuse, staff are legally obliged to follow Liverpool City Council Child Protection Procedures and to inform Social Services of their concern.

Parents will be informed of concerns unless staff believe that the safety of the child will be prejudiced by their so doing.

All volunteers at the school are asked to sign a Child Protection Form stating that they are willing to undergo a Criminal Records Bureau check. This is a requirement of both the Liverpool LA and the School Governing Body following the Bichard Report.

## **EXTRA CURRICULAR ACTIVITIES**

The school offers a variety of extra curricular activities for KS2 pupils including:

- Chess
- Football
- Athletics
- Choir
- Orchestra
- Tag Rugby
- High Five

These take place either during the lunch break or after school. Parents will be given adequate notice of arrangements.

The school encourages pupils to be aware of their responsibilities by accepting that membership of teams, a choir or other activities that represent the school involves a commitment to attending sessions, matches and performances at all times. We welcome parental support in this.

## **SCHOOL UNIFORM & PE KIT**

All pupils will wear the school uniform which consists of:

- School Sweater – navy blue with crest.
- White shirt or blouse.
- School Tie (elasticated ones are available for younger pupils).
- Grey skirt or pinafore (in summer girls may wear a dress of small dark blue and white check pattern).
- Grey shorts or trousers.
- Kippah for Jewish boys. There is a school kippah, but boys can wear any appropriate kippah. The wearing of tsitsit is encouraged.
- Black or brown shoes. Shoes must be comfortable, safe and suitable for school activities. For Health & Safety reasons, girls must not wear, sling backs, open-toed sandals or shoes with a raised heel. Fashion boots are also not suitable for school. If staff are concerned about a pupil's footwear, the pupil will be required to wear their P.E. plimsolls until a parent can be consulted.
- A navy blue school coat is available.
- Jewellery and nail varnish are not to be worn at all for school. Stud earrings are permitted but must not be worn on days when children have PE lessons. Staff will not help to remove or replace ear-rings, and are not responsible for their safekeeping.

### **PE Kit**

#### **All pupils:**

Plain white tee-shirt with school logo

Blue Shorts

Plimsolls for indoor activities

Trainers for outdoor activities (Key Stage 2 only)

For swimming: trunks for boys, a one-piece costume for girls

A PE bag with shorts and tee-shirt can be bought from the PTA through the School Office.

Trainers for outdoor activities (Key Stage 2 only)

A PE bag with shorts and tee-shirt can be bought from the PTA through the School Office.

KS2 pupils have the option of wearing a tracksuit for outdoor lessons in the winter. The PE kit will be kept in school in a labelled kit bag and taken home at each half-term break for washing and a check that plimsolls etc still fit.

Apart from the PE kit, all items of uniform are available from John Lewis and Fitwell, 276 Smthdown Road. The Jewish boys' School Kippah is available from the Jewish Bookshop in Harold House.

**It is essential that ALL items of clothing and personal property that are brought into school are clearly labelled with your child's name.**

## **SCHOOL SCHEDULE**

### **The School Day**

FOUNDATION & KS1	8:30am to 2:50pm
KS2	8:25am to 3:00pm

### **Lunch break**

FOUNDATION & KS1	11:50am to 1:05pm
KS2	12:00 noon to 1:00pm

Children should be in the appropriate playground in good time – **but no earlier than 8:15 in the morning**. The school cannot supervise children who arrive earlier than this.

**Under no circumstances** should children leave the premises by themselves if they are normally met. Reception and Key Stage 1 children are not allowed to leave the school building until the parent or a named carer is seen. Should a parent not arrive within a reasonable period after the end of school to collect a child, the pupil **must** report to a teacher. Parents are urged to ensure that **all** children clearly understand these arrangements.

### **Absence**

If a child is going to be absent, families should notify the school. A message can be left on the School Office answer phone. On returning to school after any absence, a written note of explanation should be sent with the child. Pupils may have Authorised Absence from school for up to a total of ten school days in any one academic year for family holidays. This is at the Headteacher's discretion; she will take into consideration children's patterns of attendance. **However, the Headteacher must be notified in advance and parents are asked to consider very carefully the effect that such absences may have on their child's education.**

## STATISTICAL INFORMATION FOR PARENTS ACADEMIC YEAR 2007-08

There were 411 pupils on roll

3.9% of sessions were missed through authorised absence

0.1% of sessions were missed through unauthorised absence

### NATIONAL CURRICULUM ASSESSMENTS (SATs)

#### Key Stage1 SATs Results 2008

Teacher Assessment was used to establish National Curriculum levels. In this Assessment the 60 Year 2 pupils achieved the following. Provisional national results for 2008 are in brackets.

<b>All Pupils</b>	<i>%L2+</i>	<i>%L2B+</i>	<i>%L3+</i>	<i>Average Points</i>
Speaking & Listening	100 (87)	-	73 (21)	19.4
Reading	98 (84)	93 (71)	42 (25)	17.9
Writing	97 (80)	78 (58)	27 (12)	16.5
Maths	100 (90)	85 (74)	42 (21)	17.7
Science	100 (89)	-	48 (22)	17.8

#### Key Stage 2 SATs Results 2008

The Government's target for Key Stage 2 pupils is that 80% of them should achieve Level 4 in English, Maths and Science at the end of Year 6. Pupils at King David consistently attain above this.

At KS2, the School's Targets for 2008 were for 95% of pupils to reach Level 4 or above in English, 96% in Mathematics and 96.5% in Science. These were all met. The percentages attaining each level are recorded below. Provisional national results for 2008 are in brackets.

<b>All Pupils</b>	<i>%L3+</i>	<i>%L4+</i>	<i>%L5+</i>
English	100	100 (81)	54 (29)
Maths	100	98 (78)	49 (31)
Science	100	100 (88)	73 (44)

<i>Progress - Percentage</i>	
2 levels progress in English	91%
2 levels progress in Maths	83%
Level 4 in English <u>and</u> Maths	95%

## **ADMISSION PROCEDURES**

### **Applications for Admission to Reception Classes**

King David Primary is a day school under the religious authority of the Chief Rabbi of the United Hebrew Congregations of the Commonwealth with a commitment to the practice of modern Orthodox Judaism and a regard for Israel in Jewish Life. Parents must complete a Liverpool Primary Schools Preference Form and a King David Primary School application form. The Liverpool Primary Schools Preference Form is included in the Liverpool LA's Primary Admissions Booklet, which is available from the school and on the Local Authority website. This must be completed and returned to Children's Services by November 29<sup>th</sup> 2008.

The King David Primary School application form is included in the school's prospectus. This can be collected from one of the Information Evenings held at the School between October and mid-November, collected from school or downloaded from the school's website. **This form must be completed and returned to the school, together with any appropriate references or documentation by November 29<sup>th</sup> 2008.** The dates of the Information Evenings are published on the School website and are also available from the School Office.

#### **Notification of Allocation of Places**

There are 60 places available in each year's intake. Liverpool Children's Services (LA) will notify parents in late April of the outcome of their application. Please do not contact the School to ask about the progress of applications as this is handled exclusively by the LA.

Children who are successful in their applications for a place at the school will be asked to complete a Home School agreement. This will explain how the child, their family and the school will work together during the time at the school. Families must respect the practices of the school.

#### **Arrangements for Admitting Pupils with Disabilities**

There is a widened door to facilitate access at the main entrance. The school works hard to ensure access to a broad and balanced curriculum for all pupils.

#### **Applications from Pupils with Special Educational Needs**

Children with a statement of special educational need, where the school is named in the statement, will be admitted to the school.

## **ADMISSION PROCEDURES**

### **Applications for places other than Reception**

Occasionally, places become available in all classes. In this situation, governors consider applications from families who have submitted completed forms with supporting evidence. Application forms are available from the school.

## **KING DAVID PRIMARY SCHOOL APPLICATIONS FOR SEPTEMBER 2009 ADMISSION CRITERIA**

King David Primary is a day school under the religious authority of the Chief Rabbi of the United Hebrew Congregations of the Commonwealth with a commitment to the practice of modern Orthodox Judaism and a regard for Israel in Jewish Life. Admissions criteria will be applied in the following order:

### **Category 1 – Looked after children of the Jewish Faith**

Local Authority documentation to confirm that the child is a looked after child and other documentation to demonstrate that the child is Jewish (see below).

### **Category 2 - Children of the Jewish Faith**

All pupils admitted to the school under this category are required to attend and participate in Jewish Education Classes.

It is essential that all pupils in Category 1 and 2 provide proof of their Jewish faith. Jewish families should apply to the school for a form which should be completed and sent to the recognised Liverpool Rabbinical authority delegated by the Office of the Chief Rabbi for this purpose.

### **Category 3 – Other Looked After Children**

Local Authority documentation to confirm that the child is a looked after child.

### **Category 4 - Siblings**

Siblings of existing pupils at the school at the time of admission. (*Siblings are defined as brothers or sisters, half brothers or sisters, step brothers or sisters, or adopted brothers and sisters residing permanently at the same address*)

### **Category 5 - Children whose families demonstrate religious commitment and values**

As evidenced by: documentary evidence from a recognised religious authority to confirm faith membership (e.g. reference from a minister, baptismal certificate, evidence of current synagogue membership).

### **Category 6 - Other Applicants whose parents express a preference for the school**

If there are more applicants for places than there are places available in Categories 1 to 6, distance from the child's permanent home address to the main entrance to the school will be used to decide which children are admitted. The distance will be measured using the shortest suitable walking route between home and school. Those children living nearest to the school will be given preference. The governors will ask all parents to provide proof of address i.e. a council tax bill, a recent utility bill, a rental agreement or proof of exchange of contract.

If two or more children live the same distance from the school and there is only one place available random allocation will be used to decide which child is admitted. The process of random allocation will be supervised by an independent scrutineer appointed by the governors.



**KING DAVID PRIMARY SCHOOL**  
APPLICATION FORM FOR ADMISSION TO RECEPTION CLASSES  
SEPTEMBER 2009

Please complete this form in BLOCK capitals; return it **before** Fri November 29<sup>th</sup> 2008 to:

The Headteacher (Admissions 2009)  
King David Primary School  
Beauclair Drive  
LIVERPOOL  
L15 6XH

**All applications must be accompanied by one stamped self-addressed envelope which will be used to acknowledge receipt of the application. If you have not received an acknowledgement by 7<sup>th</sup> December, please contact the school.**

Child's full name .....

Gender boy / girl

Date of birth (between 01/09/2004 and 31/08/2005) .....

Religion (if applicable) .....

Regular place of worship or current membership .....

Father .....

Mother .....

Address & Postcode .....

(please note that you must provide proof of address)

.....

Telephone Numbers Daytime ..... Evening .....

Mobile .....

Local Authority (if other than Liverpool) .....

**For Jewish Applicants only**

Child's Hebrew Name .....

Mother's Hebrew Name .....

**For All Applicants**

Do you have another child(ren) currently attending King David Primary? Yes / No

If 'Yes', please list name (s) .....

Proof of address enclosed? Yes / No

- Example:
- Council Rent Book or Tenancy Agreement.
  - Gas, Electricity, Telephone Bills.
  - Family Allowance or Pension Book.
  - Council Tax Instalment Book

**Category of Application**

All applicants must read the attached sheet and place a tick in the box against the category the application is made for the child. The number of the category should also be recorded on in the box below.

Category

Parents applying under category 5 **must** enclose documentary evidence from a recognised religious authority to confirm faith membership

Parents applying under Category 1 who are new to the school must provide supporting evidence from the recognised Liverpool Rabbinical authority delegated by the Office of the Chief Rabbi before the application can be accepted.

If your child has Special Educational Needs, please make an appointment with the Headteacher.

Signature

I / We confirm that the details above are correct .....

.....

(One or both Parents / Guardians may sign) Date .....

KING DAVID PRIMARY SCHOOL APPLICATIONS FOR ADMISSION SEPTEMBER 2009  
ADMISSION CRITERIA

King David Primary is a day school under the religious authority of the Chief Rabbi of the United Hebrew Congregations of the Commonwealth with a commitment to the practice of modern Orthodox Judaism and a regard for Israel in Jewish Life.

Child's Name .....

Please place a tick in the box next to the category for which the application is being made. Pupils will be admitted in accordance with the criteria, in the following order:

- |                          |  |  |
|--------------------------|--|--|
| <input type="checkbox"/> | <b>Category 1</b><br><i>As evidenced by</i>  | <b>Looked After Children of the Jewish Faith</b><br>Local Authority documentation, and documentation which proves Jewish status (see below)  |
| <input type="checkbox"/> | <b>Category 2</b><br><i>As evidenced by</i>  | <b>Children of the Jewish Faith</b><br>Families should apply to the school for a form which should be completed and sent to the recognised Liverpool Rabbinical authority delegated by the Office of the Chief Rabbi for this purpose.                                 |
| <input type="checkbox"/> | <b>Category 3</b><br><i>As evidenced by</i>  | <b>Looked After Children</b><br>Local Authority documentation.   |
| <input type="checkbox"/> | <b>Category 4</b><br><i>As evidenced by:</i> | <b>Siblings of existing pupils at the school at the time of admission</b><br><i>(Siblings are defined as brothers or sisters, half brothers or sisters, step brothers or sisters, or adopted brothers and sisters residing permanently at the same address)</i>        |
| <input type="checkbox"/> | <b>Category 5</b><br><i>As evidenced by:</i> | <b>Children whose families demonstrate religious commitment and values</b><br>Documentary evidence from a recognised religious authority to confirm faith membership (e.g. reference from a minister, baptismal certificate, evidence of current synagogue membership) |
| <input type="checkbox"/> | <b>Category 6</b>                            | <b>Other Applicants who express a preference for the school</b>  |

If there are more applicants for places than there are places available in Categories 1 to 6, distance from the child's permanent home address to the main entrance to the school will be used to decide which children are admitted. The distance will be measured using the shortest suitable walking route between home and school. Those children living nearest to the school will be given preference. The governors will ask parents to provide proof of address i.e. a council tax bill, a recent utility bill, a rental agreement or proof of exchange of contract.

If two or more children live the same distance from the school and there is only one place available, random allocation will be used to decide which child is admitted. The process of random allocation will be supervised by an independent scrutineer appointed by the governors.